Communication Across the Lifespan equates human communication with stages of human development. It helps prepare students entering health, disability and related fields to engage effectively with people, by showing them how to modify their communication approaches to suit a person's age and life experiences.

Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, Lifespan Development: Lives in Context offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context
informs our understanding of the lifespan.

Presenting Psychology is a fresh, concise variation of the breakout bestseller Scientific American: Psychology, combining the communicative style of the world’s most respected science magazine with thoughtful immersive learning to help you reach all kinds of students. Authored by longtime community college instructors Deborah Licht and Misty Hull alongside science journalist, Coco Ballantyne, the text centers on profiles and video interviews of 25 real people to help students better understand, remember, and relate to psychology’s defining concepts. Chapters also feature full-page Scientific American-style infographics which guide students through essential, often complex concepts step by step.

Work Across the Lifespan coalesces theoretical and empirical perspectives on aging and work. This volume examines a collection of human development theories that explain trajectories of change, including patterns of growth, maintenance, and decline across the adult lifespan. At its core, the lifespan perspective assumes a focus on aging as a continuous process of intraindividual change and goal-based self-regulation. In this text, the lifespan perspective serves as a lens for examining the complex relationship between aging and work. Integrating research from the fields of developmental psychology as well as industrial, work, and organizational psychology, this authoritative reference brings together the collective thinking of researchers who study work, careers, organizations, and aging. Summarizes key tenets of lifespan theories Applies lifespan theories to work, organizational life, and careers Examines age and work-related processes Provides an comprehensive lifespan perspective on work and aging Focuses on aging as a continuous intraindividual change process

Critical Thinking in Psychology and Everyday Life shows how a scientific, critical thinking approach can be effective in addressing psychological questions, and discusses other questions that straddle the boundary between science and non-science. While scientific, critical thinking can be effective in addressing psychological questions, this textbook is a guide for how to separate fact from speculation and true claims from misconceptions and misinformation. Covering a wide range of topics, this book seeks to engage students in a serious search for answers, using what psychologists and other scientists know about how to think effectively.

Getting Old offers concise advice and practical suggestions for all readers interested in or worried about ageing, either in themselves or in someone they care about. With a focus on a positive view of ageing, it discusses central physical and mental aspects of getting old, as well as the social and psychological aspects such as choosing where to live and becoming more oneself. Rowan Bayne and Carol
Parkes take a pragmatic approach to reviewing what is happening in many aspects of your life as you age. Essential topics covered include mobility; diet and digestion; understanding and improving sleep; memory problems and dementia; being an active participant in consultations about your own healthcare; attitudes to getting old; romantic relationships and loneliness; deciding where to live, moving house and choosing other types of living arrangements; and death and grief. They invite readers to focus on their own life and experience, to understand who they are and what they really want now. An important part of self-understanding is the application of personality theory to changes associated with getting old, and readers are encouraged to reflect on what might work for people with their personality characteristics, and how to improve their stress management, communication and decision making. With suggestions for further reading and useful organisations that offer support, Getting Old offers valuable, affirming guidance for all those and their relatives going through this life stage, as well as health, social care and counselling students and professionals.

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson's MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. Discovering the Lifespan provides a broad overview of the field of human development and features a strong balance of research and application. In a unique departure from traditional lifespan development texts, each chapter is divided into three modules, and in turn, each module is divided into several smaller sections. Consequently, students encounter material in smaller, more manageable chunks that optimize learning.

Drawing on state-of-the-art personality and developmental research, this book presents a new and broadly integrative theory of how people come to be who they are over the life course. Preeminent researcher Dan P. McAdams traces the development of three distinct layers of personality—the social actor who expresses emotional and behavioral traits, the motivated agent who pursues goals and values, and the autobiographical author who constructs a personal story. Highly readable and accessible to scholars and students at all levels, the book uses rich portraits of the lives of famous people to illustrate theoretical concepts and empirical findings.
This book provides introductory coverage of growth and development throughout the lifespan. The content emphasizes normal aspects as well as the unique problems and health promotion needs of each age and stage of development. It features a strong health promotion theme structured around Healthy People 2020 objectives. Lifespan coverage from prenatal development to death helps students integrate concepts related to normal changes in each stage of the life cycle. Coverage of current research and trends in health care provide readers with the most up-to-date, accurate information. Health promotion and disease prevention, including Healthy People 2020 objectives, are highlighted throughout the book. Cultural content is highlighted throughout the book and in new Chapter 3: Cultural Considerations in Health Care to encourage students to consider cultural implications at every stage of development. Separate chapter on advanced old age and geriatrics (Chapter 14) discuss the theories, physiological changes, and psychological aspects of aging; health promotion and maintenance; and the role of health care providers in caring for the geriatric patient. All of this helps students understand how to maintain quality of life and promote health in advanced old age. Teaching techniques for every developmental stage are part of a consistent chapter format and provide age-appropriate patient education tips. Consistent chapter organization for each stage of growth and development makes information easy to access. Critical Thinking scenarios and questions appear at the end of each chapter to help students consider all variables when planning care across the lifespan. Student learning features include Objectives, Key Terms, Key Points, and Review Questions. Appendix A includes the FDA's Recommended Child and Adult Immunization Schedules, providing essential health promotion information. NEW Appendix B provides a Multilingual Glossary of Symptoms to enhance students' awareness of culturally sensitive care. Glossary includes definitions of Key Terms and additional terms help students review concepts and terminology at a glance. Bibliography is organized by chapter at the end of the book to facilitate additional research and study.

A practically focused guide to effective counseling of all clients Human Development Across the Life Span is a practical guide to human growth and development, moving beyond theory to include real-world applications for counselors who work with clients. Written by recognized authorities in mental health counseling and counselor education, this book is fully aligned with the American Counseling Association's accreditation standards and includes contributions by well-known and respected academics and practitioners. Based on an extensive review of course syllabi across CACREP-accredited programs, this book is organized to follow the way courses are typically taught and follows a consistent structure including pedagogical elements that help students learn. After a thorough examination of essential concepts and theories of life span development, the book moves through each stage of human growth and development to provide expert insight, short case studies, and practical applications to counseling. The
full Instructor's package provides a useful set of tools, including a Respondus test bank, PowerPoint slides, and an Instructor's Manual. This book is the only text on human growth and development that emphasizes the key implications and applications for counselors, providing useful information and the insights of real experts in each subject area. Understand the developmental milestones at each life stage Appreciate clients' perspectives to better facilitate appropriate interventions Work more effectively with clients of any age, from toddlers to seniors Tailor your approach to meet the unique needs and abilities of each life stage As a counselor, you cannot approach a child's therapy the same way you approach an adult's. Even within each major category, each developmental stage includes a nuanced set of characteristics that, considered appropriately, will inform a more effective treatment plan. Human Development Across the Life Span is a comprehensive guide to understanding all of your clients, and providing the type of counseling that facilitates more positive outcomes.

A NEW YORK TIMES BESTSELLER “Brilliant and enthralling.” —The Wall Street Journal A paradigm-shifting book from an acclaimed Harvard Medical School scientist and one of Time’s most influential people. It’s a seemingly undeniable truth that aging is inevitable. But what if everything we’ve been taught to believe about aging is wrong? What if we could choose our lifespan? In this groundbreaking book, Dr. David Sinclair, leading world authority on genetics and longevity, reveals a bold new theory for why we age. As he writes: “Aging is a disease, and that disease is treatable.” This eye-opening and provocative work takes us to the frontlines of research that is pushing the boundaries on our perceived scientific limitations, revealing incredible breakthroughs—many from Dr. David Sinclair’s own lab at Harvard—that demonstrate how we can slow down, or even reverse, aging. The key is activating newly discovered vitality genes, the descendants of an ancient genetic survival circuit that is both the cause of aging and the key to reversing it. Recent experiments in genetic reprogramming suggest that in the near future we may not just be able to feel younger, but actually become younger. Through a page-turning narrative, Dr. Sinclair invites you into the process of scientific discovery and reveals the emerging technologies and simple lifestyle changes—such as intermittent fasting, cold exposure, exercising with the right intensity, and eating less meat—that have been shown to help us live younger and healthier for longer. At once a roadmap for taking charge of our own health destiny and a bold new vision for the future of humankind, Lifespan will forever change the way we think about why we age and what we can do about it.

Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during
life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Case Studies in Lifespan Development offers students a comprehensive view into life's key developmental stages through unique, diverse, and moving cases. Author Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students—including their observations, concerns, and moments of triumph—to build immersive examples that readers can relate to and enjoy.

Women's Health and Wellness Across the Lifespan offers the innovative approach to care that today's patients often demand, combining traditional medicine and alternative approaches. It covers women's wellness care and specific issues during puberty through young adulthood, midlife, and old age. In addition, it provides information essential to enabling your patients to achieve their full health potential, covering wellness for special populations, physical activity and nutrition, oral health, herbal medicine and pharmacologic approaches, methods to promote healing, healthy sleep, and peaceful dying.

Personal Relationships Across the Lifespan presents a comprehensive and up-to-date account of the role of personal relationships in people's lives. Highlighting areas of special significance and research interest at each major life-stage, Patricia Noller, Judith A. Feeney and Candida Peterson, examine how close relationships develop over time and influence individual adjustment. They explore a wide range of relationships, including some that are often neglected, such as those with siblings, adult children and elderly parents. They also look at alternative family forms, such as single-parent families and step-families, and address important themes such as intimacy, conflict and power. With insightful discussion of the theory and methods typically used by researchers working in this area, Personal Relationships Across the Lifespan is an ideal resource for students and researchers of both relationships and lifespan development. It will also be of interest to practitioners, such as social workers and family therapists, working with clients with relational concerns and anyone wanting to learn more about the nature of relationships.
Reading and writing instruction require individuals—both students and teachers—to flexibly process many kinds of information, from a variety of sources. This is the first book to provide an in-depth examination of cognitive flexibility: how it develops across the lifespan; its role in specific literacy processes, such as phonemic awareness, word recognition, and comprehension; and implications for improving literacy instruction and teacher education. The contributors include leading researchers in literacy, psychology, and cognitive development, who summarize the current state of the science and offer practical suggestions for fostering cognitive flexibility in learners of all ages.

By combining the best of topical and chronological approaches, this text presents life-span development as a motion picture rather than as a series of individual snapshots.

Journeys of Embodiment at the Intersection of Body and Culture: The Developmental Theory of Embodiment describes an innovative developmental and feminist theory—understanding embodiment—to provide a new perspective on the interactions between the social environment of girls and young women of different social locations and their embodied experience of engagement with the world around them. The book proposes that the multitude of social experiences described by girls and women shape their body experiences via three core pathways: experiences in the physical domain, experiences in the mental domain and experiences related directly to social power. The book is structured around each developmental stage in the body journey of girls and young women, as influenced by their experience of embodiment. The theory builds on the emergent constructs of ‘embodiment’ and ‘body journey,’ and the key social experiences which shape embodiment throughout development and adolescence—from agency, functionality and passion during early childhood to restriction, shame and varied expressions of self-harm during and following puberty. By addressing not only adverse experiences at the intersection of gender, social class, ethnocultural grouping, resilience and facilitative social factors, the theory outlines constructive pathways toward transformation. It contends that both protective and risk factors are organized along these three pathways, with the positive and negative aspects conceptualized as Physical Freedom (vs. Corseting), Mental Freedom (vs. Corseting), and Social Power (vs. Disempowerment and Disconnection). Examines the construct of embodiment and its theoretical development Explores the social experiences that shape girls throughout development Recognizes the importance of the body and sexuality Includes narratives by girls and young women on how they inhabit their bodies Invites scholars and health professionals to critically reflect on the body journeys of diverse girls and women Addresses the advancement of feminist, social critical and psychological theory, as well as implications to practice—both therapy and health promotion
Introduction to Human Development and Family Studies is the first text to introduce human development and family studies (HDFS) as inextricably linked areas of study, giving students a complex yet realistic view of individuals and families. Pioneers of research paradigms have acknowledged that the family is one setting in which human development occurs. Moreover, in many academic programs, the lines of these two disciplines blur and much work is inherently multidisciplinary and interdisciplinary. This book helps to fortify an understanding of HDFS and subareas within it. Vignettes from current HDFS students as well as new professionals, an overview of the lifespan stage(s) within the family context, a wide description of research methods and applications, current policy issues relevant to the area, and discussions of practice/careers coupled with strategies for pursuing specializations or careers in the area are hallmarks of this textbook. Introduction to Human Development and Family Studies is essential reading for students new to the major and minor wanting to know: What is HDFS? Who are the people involved in HDFS? Why is HDFS important? How does theory and research inform work in HDFS? What does the pursuit of being an ethical professional require? What are the key areas in HDFS? Incredibly user-friendly both on the page and online, the text also features the following resources: Chapter Summaries where the main points of each chapter are pinpointed at the end of every chapter for review and study. Key Terms listed and defined within the margins of every chapter, a complete Glossary at the end of the text, and Flashcards online for additional review and study. Challenge: Integration section at the end of each chapter that underscores concepts from the chapter and draws connections between content presented in other chapters. Journal Questions to encourage reflection about the content and encourage thinking about some of the content coupled with students’ own experiences. Suggested Resources that lists relevant websites, books, articles, and video links for further study. A Closer Look at Applied Experiences Appendix outlines the internship process and shows how the internship experience can be meaningful and useful, and a Consuming Research Appendix that focuses on what it means to be a consumer of research, the knowledge and skills consumers need, and considerations for transitioning from a consumer of research to a producer of research.

Contemporary grandmothers are often marginalized from extended family life because social institutions and grandmothers themselves do not understand that they could be vital for working parents, for overactive children, for suicidal youth, indeed for many of the problems of modern grandchildren. The genetics and hormones of older women have designed them to be vital family members, with patience and perspective that come with age and experience. In addition, biology helps directly via menopause. The grandmother hypothesis explains that human women, unlike almost any other living creature, experience decades of life after menopause, in order to make grandmothers available to their descendants. Here, Kathleen Berger explores the role of grandmothers in the lives of their grandchildren. She uses real life
examples to illustrate how grandmothers can best integrate themselves into the lives of their children’s families without overstepping. She explores the particular needs of each stage of childhood as they relate to grandmother involvement and input. Before a child is born, grandmothers need to attend to building a strong relationship with the future parents. In infancy, attachment and feeding are crucial. In early childhood, grandmothers need to follow the parent’s lead, remembering that a parental alliance is essential. In childhood, children need to be safe but not isolated, and both bullies and victims benefit from a grandmother’s support and assistance. In adolescence and emerging adulthood, grandmothers need to build direct connections and not avoid the difficult topics of sex, drugs, death, disease, and money. Throughout, elders need to learn technology, insuring that it fosters, not impedes relationships. Problems in relationships are explained honestly and with insight. Among these are issues when three generations share a home, when parents get divorced, and when grandchildren rebel against parental authority. Throughout the work, both the joy and the complications of effective grandmothers are described. Whether you’re a biological grandmother, a trusted step-grandmother, or just a warm and trusted older woman with young ones in your life, you can be a vital force in the lives of future generations.

PRIMARY CARE ACROSS THE LIFESPAN is a comprehensive text for students in Family Nurse Practitioner and Adult Nurse Practitioner programs. Part I covers more than 200 common complaints and conditions, organized alphabetically. Lifespan content on physical findings and appropriate treatments for children, elderly, and pregnant women is integrated within each chapter, and diagnostic tests, differential diagnoses, and pharmaceutical treatments are organized into tables and treatment plans. Part II covers client wellness across the lifespan and includes growth and development charts, physical examination forms, and health promotion recommendations. The extensive Appendices include quick reference data such as drug tables, immunization schedules, and laboratory values for clients in various age groups, making this book a valuable tool for students to use in the classroom and on into practice. * Presents each condition and complaint in the SOAPE format -- Subjective findings, Objective findings, Assessment, Plan, Evaluation -- for a logical presentation of the material that mirrors clinical reasoning. * Includes additional indices that categorize each topic four different ways -- body system, clinical diagnosis, presenting symptom, and lifespan -- to assist students in organizing study needs. * Provides ICD-9 codes for diagnostic classification and for insurance reimbursement. * Includes algorithms for conditions, providing a quick overview of diagnosis and treatment options. * Presents differential diagnoses and the supporting data in a table format for quick information access. * Outlines diagnostic and lab tests available for each condition in table format, and includes test outcomes and cost ranges to enable logical decision-making on low-cost, high-yield test options. * Presents pharmaceutical
treatment plans in table format, including essential information on costs, pregnancy categories, and pediatric and geriatric dosages, to facilitate treatment options. * Includes many client education materials that students may copy and incorporate in their practice.

Reasoning: The Neuroscience of How We Think is a comprehensive guide to the core topics related to a thorough understanding of reasoning. It presents the current knowledge of the subject in a unified, complete manner, ranging from animal studies, to applied situations, and is the only book available that presents a sustained focus on the neurobiological processes behind reasoning throughout all chapters, while also synthesizing research from animal behavior, cognitive psychology, development, and philosophy for a truly multidisciplinary approach. The book considers historical perspectives, state-of-the-art research methods, and future directions in emerging technology and cognitive enhancement. Written by an expert in the field, this book provides a coherent and structured narrative appropriate for students in need of an introduction to the topic of reasoning as well as researchers seeking well-rounded foundational content. It is essential reading for neuroscientists, cognitive scientists, neuropsychologists and others interested in the neural mechanisms behind thinking, reasoning and higher cognition. Provides a comparative perspective considering animal cognition and its relevance to human reasoning Includes developmental and lifespan considerations throughout the book Discusses technological development and its role in reasoning, both currently and in the future Considers perspectives from not only neuroscience, but cognitive psychology, philosophy, development, and animal behavior for a multidisciplinary treatment Contains highlight boxes featuring additional details on methods, historical descriptions and experimental tasks

ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Lenses offers a current and practical review of human development perspectives and theories, a subject that is often critically under-represented in graduate courses. Kraus presents an expansive selection of human development models, theories, and perspectives, and demonstrates how a strong grasp of developmental principles can inform practical applications. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Edition after edition, Kathleen Stassen Berger’s bestselling textbooks connect all kinds of students to current state of developmental psychology, in an engaging, accessible, culturally inclusive way. Berger’s Invitation to the Life Span does this in just 15 concise chapters, in a presentation that meets the challenges of exploring the breadth of the life span in a single term. The new edition of Invitation to the Life Span incorporates a wide range of new research, especially in fast-moving areas such as brain development and psychopathology, while taking advantage of innovative new tools for media-centered teaching and learning. But throughout, as always, the signature voice of Kathleen Berger ties it all together, with relatable explanations of scientific content, wide ranging cultural examples, and skill-building tools for sharper observation and critical thinking. DSM 5 Updates Available for Fall 2014 classes, this update version features new content from Kathleen Berger in response to the release of the DSM-5. This new content is integrated into the text without changing pagination or the structure of the chapters. A special DSM 5 Supplement by Berger is available for Fall 2013 and Spring and Summer 2014 courses. View the Page-Referenced Guide to the DSM-5 updates for Invitation to the Life Span.

Special edition slipcase edition of John Green's Paper Towns, with pop-up paper town. From the bestselling author of The Fault in our Stars. Quentin Jacobsen has always loved Margo Roth Spiegelman, for Margo (and her adventures) are the stuff of legend at their high school. So when she one day climbs through his window and summons him on an all-night road trip of revenge he cannot help but follow. But the next day Margo doesn't come to school and a week later she is still missing. Q soon learns that there are clues in her disappearance . . . and they are for him. But as he gets deeper into the mystery - culminating in another awesome road trip across America - he becomes less sure of who and what he is looking for. Masterfully written by John Green, this is a thoughtful, insightful and hilarious coming-of-age story.

Despite more than half a century of psychological research on creativity we are still far from a clear understanding of the creative process, its antecedents and consequences and, most of all, the ways in which we can effectively support creativity. This is primarily due to a narrow focus on creative individuals isolated from culture and society. Rethinking Creativity proposes a fundamental review of
this position and argues that creativity is not only a psychological but a sociocultural phenomenon. This edited volume aims to relocate creativity from inside individual minds to the material, symbolic and social world of culture. It brings together eminent social and cultural psychologists who study dynamic, transformative and emergent phenomena, and invites them to conceptualise creativity in ways that depart from mainstream definitions and theoretical models existing in past and present literature on the topic. Chapters include reflections on the relationship between creativity and difference, creativity as a process of symbolic transformation, the role of apprenticeships and collaboration, the importance of considering materiality and affordances in creative work, and the power of imagination to construct individual trajectories. The diverse contributions included in this book offer readers multiple pathways into the intricate relationship between mind, culture, and creativity, and invite them to rethink these phenomena in ways that foster creative action within their own life and the lives of those around them. It will be of key interest to both social and cultural psychologists, as well as to creativity researchers and those who, as part of their personal or professional life, try to understand creativity and develop creative forms of expression.

“A fascinating look at how scientists are working to help doctors treat not just one disease at a time, but the aging process itself.” —Dr. Sanjay Gupta A startling chronicle by a brilliant young scientist takes us onto the frontiers of the science of aging, and reveals how close we are to an astonishing extension of our life spans and a vastly improved quality of life in our later years. Aging—not cancer, not heart disease—is the true underlying cause of most human death and suffering. We accept as inevitable that as we advance in years our bodies and minds begin to deteriorate and that we are ever more likely to be felled by dementia or disease. But we never really ask—is aging necessary? Biologists, on the other hand, have been investigating that question for years. After all, there are tortoises and salamanders whose risk of dying is the same no matter how old they are. With the help of science, could humans find a way to become old without getting frail, a phenomenon known as "biological immortality"? In Ageless, Andrew Steele, a computational biologist and science writer, takes us on a journey through the laboratories where scientists are studying every bodily system that declines with age—DNA, mitochondria, stem cells, our immune systems—and developing therapies to reverse the trend. With bell-clear writing and intellectual passion, Steele shines a spotlight on a little-known revolution already underway.

Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll
of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring.

In Relational Psychoanalysis and Temporality, Neil J. Skolnick takes us on a journey that traces his personal evolution from a graduate student through to his career as a relational psychoanalyst. Skolnick uniquely shares his publications and presentations that span his professional career, weaving in issues around temporality and relational psychoanalysis. Accessible and deeply thought-provoking, this book explores the many ways our lives are pervaded and shaped by time, and how it infuses the problems that psychoanalysts work with in the consulting room. Skolnick begins each chapter with an introduction, contextualizing the papers in his own evolution as a relational analyst as well as in the broader evolution of the relational conceit in the psychoanalytic field. Following an incisive description of the realities and mysteries of time, he highlights how psychoanalysts have applied several temporal phenomena to the psychoanalytic process. The papers and presentations address an assortment of time-worn psychoanalytic issues as they have become redefined, reconfigured and re-contextualized by the application of a relational psychoanalytic perspective. It purports to chart the changes in the field and the author’s practice as, like many psychoanalysts, Skolnick explains his shifted perspective from classical to ego psychological, to relational psychoanalysis across the trajectory of his career. Finally, the author struggles to understand the contributions of time to the process of change in psychoanalytic thought and practice. This book also provides a fascinating guide to how our lives are contextualized in the invisibilities of time, illuminating the most frequent ways time influences psychoanalytic thinking and practice. Relational Psychoanalysis and Temporality will be of immense interest to psychoanalysts, psychoanalytic psychotherapists and therapists of all persuasions in their practice and training. It should also be of interest to philosophers, historians and scholars of psychoanalysis who have a general interest in studying the role of psychoanalysis in influencing contemporary trends of Western thought.

When Lev Vygotsky: Revolutionary Scientist published, it was unique in several ways. It presented
Vygotsky as a Marxist methodologist, both locating him in his historical period and delineating how his life and writings have been a catalyst for a contemporary revolutionary, practical-critical, psychology. It highlighted Vygotsky’s unconventional view of how development and learning are related and, in doing so, brought human development into prominence. It introduced important linkages between Vygotsky’s views on thinking and speaking and those of Wittgenstein, drawing implications for language acquisition and language learning. And it drew attention to Vygotsky’s understanding of the role of play in child development, and expanded on the significance of play throughout the lifespan. In these ways, this classic text presented a more expansive Vygotsky than previously understood. The Introduction to this Classic Edition will summarize what has transpired in the years since Lev Vygotsky first published. It will answer who and where is Vygotsky now? What place does he have in scholarship in psychology, education, and other fields? How are practitioners making use of him—to address the challenges of our times, solve seemingly intractable social problems, revolutionize psychology, and develop skilled and worldly citizens? What have the authors accomplished since they first articulated their view of Vygotsky as a revolutionary scientist?

A New York Times Notable Book: In 2025, with the world descending into madness and anarchy, one woman begins a fateful journey toward a better future. “A stunner.” —Flea, musician and actor, TheWall Street Journal Lauren Olamina and her family live in one of the only safe neighborhoods remaining on the outskirts of Los Angeles. Behind the walls of their defended enclave, Lauren’s father, a preacher, and a handful of other citizens try to salvage what remains of a culture that has been destroyed by drugs, disease, war, and chronic water shortages. While her father tries to lead people on the righteous path, Lauren struggles with hyperempathy, a condition that makes her extraordinarily sensitive to the pain of others. When fire destroys their compound, Lauren’s family is killed and she is forced out into a world that is fraught with danger. With a handful of other refugees, Lauren must make her way north to safety, along the way conceiving a revolutionary idea that may mean salvation for all mankind. This ebook features an illustrated biography of Octavia E. Butler including rare images from the author’s estate.

The seventh edition comes with significant revision of cognitive development throughout childhood, revised and updated chapters on adolescence, and more attention to emerging and early adulthood. It contains new research on everything from genetics to the timing of puberty, including brain development, life span disorders and cultural diversity.

In Decolonial Feminist Research: Haunting, Rememory and Mothers, Jeong-eun Rhee embarks on a deeply
personal inquiry that is demanded by her dead mother’s haunting rememory and pursues what has become her work/life question: What methodologies are available to notice and study a reality that exceeds and defies modern scientific ontology and intelligibility? Rhee is a Korean migrant American educational qualitative researcher, who learns anew how to notice, feel, research, and write her mother's rememory across time, geography, languages, and ways of knowing and being. She draws on Toni Morrison's concept of "rememory" and Theresa Hak Kyung Cha's "fragmented-multi self." Using various genres such as poems, dialogues, fictions, and theories, Rhee documents a multi-layered process of conceptualizing, researching, and writing her (m/others’) transnational rememory as a collective knowledge project of intergenerational decolonial feminists of color. In doing so, the book addresses the following questions: How can researchers write in the name and practice of research what can never be known or narrated with logic and reason? What methodologies can be used to work through and with both personal and collective losses, wounds, and connections that have become y/our questions? Rhee shows how to feel connectivity and fragmentation as/of self not as binary but as constitutive through rememory and invites readers to explore possibilities of decolonial feminist research as an affective bridge to imagine, rememory, and engender healing knowledge. Embodied onto-epistemologies of women of color haunt and thus demand researchers to contest and cross the boundary of questions, topics, methodologies, and academic disciplinary knowledge that are counted as relevant, appropriate, and legitimate within a dominant western science regime. This book is for qualitative researchers and feminism scholars who are pursuing these kinds of boundary-crossing "personal" inquiries.

Frank Keil’s Developmental Psychology represents his vision of how psychology should be taught and is based on nearly four decades of teaching a lecture course in developmental psychology and conducting developmental research. With a cohesive narrative, clear art program, and carefully crafted pedagogy, the book guides students through material that is as rich as it is intriguing. Keil’s narrative reflects his passion for engaging students intellectual curiosity with an analytical approach that explores the big questions, links theory with evidence, and treats developmental psychology as a science. Developmental Psychology invites readers to celebrate the beauty and to understand the depth of psychological development."

Visualizing the Lifespan will allow students to learn effectively by understanding the world around them and interpreting what they see in a meaningful and accurate way. The content, design, and layout of the title takes advantage of the full capacity in which students process information – visual as well as verbal.